District Reopening Team (DRT)
FY20

Gardner Public Schools

The hardest working district!

WE ARE ALL WILDCATS

Agenda

1. Review Vision and Goals
2. DESE Update
3. Planning & Preparation Process
4. Review and Comment on Plan Parameters
5. What can we do right now?
6. Timeline
7. Next Meeting

We create the movers and shakers,
of the world for ever, it seems.*

Gardner Public Schools

We engage the hearts, minds, and passions of every student,

Preparing them to lead meaningful, productive, and fulfilling lives.

Excerpt adapted from Ode, by Arthur O'Shaughnessy

We create the movers and shakers,
of the world for ever, it seems.*

We defy and disrupt any destructive destiny of zip code, family income, race, diagnosis, or language.

Excerpt adapted from Ode, by Arthur O'Shaughnessy

Gardner Public Schools

Personal Protective Equipment (PPE)

- Face Masks
- Face Shields
- Hand Sanitizer

- Gloves

- Gowns

- PD/Education

Educator Safety First: *Think of when the masks drop down when on an airplane. Who do they say to protect first?*

Not all masks are equal. Who needs which type of mask? How often will replacement be necessary? Who will need face shields? Gowns?

District Reopening Team

WSS Reopening Team	ESS Reopening Team	GMS Reopening Team	GHS Reopening Team	GALT Reopening Team

School-Based Team Considerations

Areas of Focus

1. SAFETY
2. EMOTIONAL WELLNESS
3. LEARNING ENVIRONMENT

Population Priority

1. STAFF
2. STUDENTS
3. FAMILIES

CDC Guidelines
Governor's State Guidelines

SCENARIO 1
Regular Operations with Due Diligence

SCENARIO 2
Moderate Social Distancing

SCENARIO 3
Enhanced Social Distancing

SCENARIO 4
Remote Learning

BE PREPARED
Intermittent Closure

Driver 1: Student Learning

Driver 2: Facilities

Driver 3: Technology

Driver 4: Health Services

Driver 5: Human Resources

Driver 6: Family Connection

Driver 7: Transportation

Driver 8: Food Service

Driver 9: Finance

Regular Operations with Due Diligence

Gardner Public Schools

GOAL:	Educate students following existing curriculum and pacing guides; assess learning gaps; provide necessary interventions and supports to struggling students; closely monitor health status of students and staff.
1. Facilities	Enhanced nightly disinfecting and sanitizing of all high touch surfaces. Hand sanitizer dispensers installed through out building. Checking and refilling soap and sanitizer.
2. Technology	Ensuring adequate supply of devices and effective means of distribution, collection, and servicing. Ensuring network stability and bandwidth. Assisting with deployment of remote learning platforms.
3. Food Services	Meal prep and serving as normal. All surfaces sanitized and disinfected between lunches.
4. Health Services	Assists public health department by monitoring health status of students and staff, reporting any known or suspected cases. Promote handwashing. Encourage staff and students to stay home when sick.
5. Human Resources	Employees who feel unsafe returning will need to provide documentation of pre-existing condition necessitating an accommodation under ADA (e.g. remote teaching) or documentation of illness as necessitated under CBA, FMLA, or FFA.
6. Family Connection	
7. Transportation	Buses operating at normal capacity running traditional routes. All surfaces sanitized and disinfected midday and evening.
8. Finance	Ensuring adequate supply of PPE for health services, facilities, and food service staff. Ensuring adequate supply for social distancing measures, if required. Ensuring reliable supply chain of PPE.

Moderate Social Distancing

GOAL:	**Educate students following existing curriculum and pacing guides; assess learning gaps; provide necessary interventions and supports to struggling students; closely monitor health status of students and staff.** *Plus additional measures to protect the health of vulnerable staff and students.*
1. Facilities	Enhanced nightly disinfecting and sanitizing of all high touch surfaces. Hand sanitizer dispensers installed through out building. Checking and refilling soap and sanitizer. *PLUS daily cleaning of all high touch surfaces (bathrooms, office equipment) after each use. Limit number of bathrooms available.*
2. Technology	Ensure adequate supply of devices and effective means of distribution, collection, and servicing. Ensure network stability and bandwidth. Assist with deployment of remote learning platforms.
3. Food Services	More lunch shifts with more time between each. Limit seating capacity at tables to 50% of usual capacity. Clean and disinfect all surfaces between lunches.
4. Health Services	Regular temperature checks of all staff dismissing any with fever; enhanced monitoring of staff and student health status. Assisting with contract tracing as needed.
5. Human Resources	Provide face masks to staff members for optional use. Notify staff of criteria and procedures for taking personal leave. Provide accommodations as required for vulnerable staff (e.g. remote teaching).
6. Family Connection	School and/or district communications with families at least biweekly via email and/or OneCall.
7. Transportation	Buses operate at 50% capacity with only one student per bench. All surfaces sanitized and disinfected between all runs.
8. Finance	Ensuring adequate supply of PPE for health services, facilities, and food service staff. Ensuring adequate supply for social distancing measures, if required. Ensuring reliable supply chain of PPE.

Enhanced Social Distancing

GOAL: Follow existing curriculum with a focus on Power Standards; assess learning gaps; provide necessary interventions and supports to struggling students; closely monitor health status of students and staff. *Plus additional measures to protect the health of vulnerable staff and students. PLUS additional measures to limit spread of the virus so as not to overwhelm hospital capacity.*

1. Facilities	Enhanced nightly disinfecting and sanitizing of all high touch surfaces. Hand sanitizer dispensers installed through out building. Checking and refilling soap and sanitizer. *PLUS daily cleaning of all high touch surfaces (bathrooms, office equipment) after each use. Limit number of bathrooms available.*
2. Technology	Ensuring adequate supply of devices and effective means of distribution, collection, and servicing. Ensuring network stability and bandwidth. Assisting with deployment of remote learning platforms.
3. Food Services	Prepared lunches delivered to classrooms; students eat lunch in classroom.
4. Health Services	Daily temperature checks of all staff and students dismissing with fever; enhanced monitoring of staff and student health status. Assist with contact tracing.
5. Human Resources	Face masks required for staff (& students). Allow remote teaching for vulnerable staff as possible. Adequate availability of substitutes for requested or sick leaves. Teachers travel as students remain in classroom.
6. Family Connection	School and/or district communicate with families at least biweekly via email and/or OneCall.
7. Transportation	Buses operate at 33% capacity with only one student per bench & seating on alternating benches only.
8. Finance	Ensure adequate supply of PPE for health services, facilities, and food service staff. Ensure social distancing measures are planned for and followed. Ensure reliable supply chain of PPE.

Gardner Public Schools

Remote Learning (> 2 weeks)

GOAL:	Check in weekly with students—more often for those at risk. Teach first to deepen understanding of recently covered standards, after a week, move on to teach the power standards identified by the state; provide necessary interventions and supports for struggling students; students in need must have access to food; ensure related services are provided when possible.
1. Facilities	Complete and thorough cleaning and disinfecting of the entire building and all surfaces including desks, chairs, instructional equipment and supplies, bathrooms, floors, walls, etc.; larger cleaning or maintenance projects if able; maintain and daily sanitizing of kitchens to ensure safe food distribution;
2. Technology	Ensure adequate supply of devices and effective means of distribution, collection, and servicing. Ensure network stability and bandwidth. Assist with deployment of remote learning platforms.
3. Food Services	Lunch in school suspended. Distribute meals from GHS & WSS. Food delivery is necessary.
4. Health Services	Enhanced involvement in contact tracing. Liaison with public health regarding reopening or extension of closure. Ensure accurate, timely literature regarding the science of the virus is available. Work with kitchen to ensure ongoing protective practices are in place;
5. Human Resources	Ensure staff have the necessary equipment to facilitate remote learning. Ensure at least weekly communication from district and school administration regarding progress. Follow school-based Remote Learning Plan.
6. Family Connection	Provide prepared remote learning plans for students with disabilities; institute the school plan to contact families regularly; provide district and school updates at least weekly; collaborate with resource officers to engage families that are unreachable; ensure access to belongings left at school
7. Transportation	Utilize for meal delivery if applicable; calculate savings.
8. Finance	Financially support necessary cleaning, maintenance, and meal distribution; find savings from closure to cover additional costs;

Remote Learning (< 2 weeks)

GOAL:	Check in weekly with students—more often for those at risk. Teach to deepen understanding of recently covered standards; provide necessary interventions and supports for struggling students; ensure related services are provided when possible.
1. Facilities	Complete and thorough cleaning and disinfecting of the entire building and all surfaces including desks, chairs, instructional equipment and supplies, bathrooms, floors, walls, etc.
2. Technology	Ensuring adequate supply of devices and effective means of distribution, collection, and servicing. Ensuring network stability and bandwidth. Assisting with deployment of remote learning platforms.
3. Food Services	Lunch in school suspended. Distribute meals from GHS & WSS. Possible food delivery in food truck?
4. Health Services	Enhanced involvement in contact tracing. Liaison with public health regarding reopening or extension of closure. Ensure accurate, timely literature regarding the science of the virus is available.
5. Human Resources	Ensure staff have the necessary equipment to facilitate remote learning. Ensure at least weekly communication from district and school administration regarding progress. Follow practices in School-based Remote Learning Plan.
6. Family Connection	Provide prepared remote learning plans for students with disabilities; institute the school plan to contact families regularly; provide district and school updates at least weekly; collaborate with resource officers to engage families that are unreachable;
7. Transportation	Utilize for meal delivery if applicable; calculate savings.
8. Finance	Financially support necessary cleaning, maintenance, and meal distribution; find savings from closure to cover additional costs;

School-Based Reopening Team Planning Process

School-Based Team Considerations

Areas of Focus

1. SAFETY

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What will we do?
What will it look like?

Identify Needs
Identify Challenges

Create a Plan
Communicate

Todays Group Tasks

Break into four groups and answer do the following:

1. Silently Review Plan Parameters (5 minutes)
2. Comment on Plan Parameters (10 minutes)
3. What can we do/purchase right now? (5 minutes)
4. Share out (10 minutes)

Youngest person in group is the notetaker!

One more thing to consider…

Full Week Rotation - A/B Week

	Week 1	Week 2
Cohort A	(M-F) In-person	(M-F) Remote
Cohort B	(M-F) Remote	(M-F) In-Person

Half of the student population will report to school for full days each week, while the remaining second half of the school population participates in distance learning at home. The student population will alternate each week. All grade bands will be included. Students will be provided assignments to support their learning on the days in which they do not report to school that could include paper, pencil, eLearning or a combination. All English for Speakers of Other Languages, Special Education, and resource teachers could work with small groups of students. Fine Arts teachers, Physical Education and Health could be included in the rotations to reduce the student teacher ratios.

* Establish designated times for planning and professional learning.

One more thing to consider…

Split-week Rotation - A/B Days

	Week 1	Week 2
Cohort A	(M,W,F) In-person (T, Th) Remote	(T, Th) In-person (M,W,F) Remote
Cohort B	(T, Th) In-person (M,W,F) Remote	(M, W, F) In-person (T, Th) Remote

Half of the student population will report to school on designated days while the second half participates in distance learning from home. Students would be provided assignments to support their learning on the days in which they do not report to school that could include paper, pencil, eLearning or a combination. All English for Speakers of Other Languages, Special Education, and resource teachers could work with small groups of students to reduce the student-teacher ratios to 10 or less in each learning environment. Fine Arts teachers, Physical Education and Health could be included in the rotations to reduce the student teacher ratios.
* Establish designated times for planning and professional learning.

Wrap up

1. Timeline: Plans Drafted by 6/15
2. Next Meeting we will review plans