

# Elm Street School

David Fredette, *Principal*

Steven LaFountain, *Assistant Principal*

Incoming Grade 2



Gardner Public Schools

www.gardnerk12.org

160 Elm Street, Gardner, MA 01440

P: (978) 632-1673

F: (978) 632-4382

June 19, 2020

Dear Elm Street School Families,

Happy Summer! We have made it through the most trying of school years! We have appreciated all the support you have given your child during this challenging time. Summer is to be a fun and exciting time for students filled with a variety of outdoor activities and adventures. We understand that this year, summer may look different for many of our students. That being said, summer reading is more critical than ever as our students have missed direct instruction for over a quarter of the school year. Prior to the school closure, teachers and other educators identify summer learning loss or "summer slide" as a major challenge when starting off the new school year. The concept of the summer slide has been on researchers' radar since 1996. The study showed that kids lose significant knowledge in reading and math over summer break, which tends to have a snowball effect as they experience subsequent skill loss each year. Therefore, continued summer work is essential in retaining the skills already acquired.

This summer Elm Street School is going to have "an all grade level read". All students in each grade will be reading a book by Kate DiCamillo. The goal of a common text and author is to unite us as a grade level and school due to being apart for so long.

Titles by Grade level:

Entering Grade 2: *Bink and Gollie*

Entering Grade 3: *The Miraculous Journey of Edward Tulane*

Entering Grade 4: *Flora and Ulysses*

We realize not all students will be able to read this book independently. We encourage families to enjoy this book and read it together. In addition, read alouds can be found online for students to access through Google Classroom. Google Classroom access codes are listed below and will be available on July 1st. Each student is encouraged to complete the follow-up activities included in your packet. In addition to these activities, please refer to the attached calendars for July and August for additional learning opportunities. Please have your child return the packet to school during the first week of the new school year. Students who return a completed packet will receive a ticket to earn a special reward!

Again, we appreciate all of the academic support you are giving your child during these unprecedented times. We wish you a happy, healthy and safe summer!

Sincerely,

Elm Street School  
Faculty and Staff

## Google Classroom Codes

Grade 2- f4d5w4b

Grade 3- 6r3z6ls

Grade 4- k73crzv

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Junio 19, 2020

¡Feliz Verano! ¡Hemos superado el año escolar más difícil! Apreciamos todo el apoyo que le han brindado a su hijo/a durante este momento difícil. El verano debe ser un momento divertido y emocionante para los estudiantes llenos de una variedad de actividades y aventuras al aire libre. Entendemos que este año, el verano puede ser diferente para muchos de nuestros estudiantes. Dicho esto, la lectura de verano es más crítica que nunca ya que nuestros estudiantes han perdido la instrucción directa durante más de un cuarto del año escolar. Antes del cierre de la escuela, los maestros y otros educadores identifican la pérdida de aprendizaje de verano o “tobogán de verano” como un desafío importante al comenzar el nuevo año escolar. El concepto de tobogán de verano ha estado en el radar de los investigadores desde 1996. El estudio mostró que los niños pierden un conocimiento significativo en lectura y matemáticas durante las vacaciones de verano, lo que tiende a tener un efecto de bola de nieve a medida que experimentan la pérdida de habilidades posteriores cada año. Por lo tanto, el trabajo continuo de verano es esencial para retener las habilidades ya adquiridas.

Este verano, la Escuela Elm Street tendrá “una lectura de todos los grados”. Todos los estudiantes de cada grado leerán un libro de Kate DiCamillo. El objetivo de un texto y autor común es unirnos como nivel de grado y escuela debido a estar separados por tanto tiempo.

Títulos por nivel de Grado:

Entrando al Grado 2: Bink y Gollie

Entrando al Grado 3: El Viaje Milagroso de Edward Tulane

Entrando al Grado 4: Flora y Ulysses

Nos damos cuenta de que no todos los estudiantes podrán leer este libro de forma independiente. Alentamos a las familias a que disfruten ese libro y leerlo juntos. Además, se puede encontrar en voz alta en línea para que los estudiantes accedan a través de Salón Google. Los códigos de acceso al Salón Google se enumeran a continuación y estarán disponibles el 1 de Julio. Se alienta a cada estudiante a completar las actividades de seguimiento incluidas en su paquete. Además de estas actividades, consulte los calendarios adjunto para Julio y Agosto para obtener oportunidades de aprendizaje adicionales. Haga que su hijo/a devuelva el paquete a la escuela durante la primera semana del nuevo año escolar. ¡Los estudiantes que devuelvan un paquete completo recibirán un boleto para ganar una recompensa especial!

Nuevamente, apreciamos todo el apoyo académico que le está brindando a su hijo/a durante estos tiempos sin precedentes. ¡Les deseamos un verano feliz, saludable y seguro!

Sinceramente,

Escuela Elm Street  
Maestros y Personal

## Códigos de Salón Google

Grado 2 – f4d5w4b

Grado 3 – 6r3z6ls

Grado 4 – k73crzv

Community • Appreciation • Responsibility • Excellence



# Summer Math Calendar

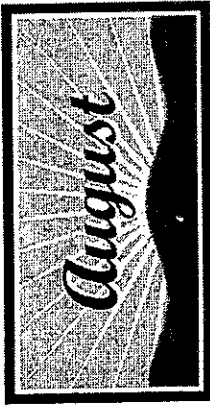
Going into Second Grade



Name: \_\_\_\_\_

Directions: Follow the daily activities to practice different math concepts. Feel free to extend any of the activities listed. When the work is completed, have a parent initial the box showing that you completed that activity. Give the calendar to your teacher on the first day of school.

Monday	Tuesday	Wednesday	Thursday	Friday
Roll two dice and practice addition and subtraction by adding or subtracting the two numbers. Write the number sentences and solve.	How many ways can you make 25 cents using pennies, nickels, dimes, and quarters?	Jump rope and count by tens to 100. Try counting backwards.	Tell the time that you go to bed to the closest hour or half hour. Draw a picture of the clock's hands for that hour.	Today's number is 12. Make 12 by: adding two numbers, subtracting two numbers, adding three numbers etc.
Blow a marble, a bottle cap and a pencil across a table. Measure how far they go. Which goes the farthest? By how much?	Make a 3-D shape using mini marshmallows and toothpicks. How many corners does your shape have? How many edges?	Draw a number line and solve the word problem below: Keira was 6 years old when she lost her first tooth. Now she is 3 years older. How old is Keira now?	Model the number 47 by drawing base ten blocks. Then draw the number that is ten more and ten less than 47.	Make a tally chart by collecting data on something of your choice (i.e., how many doors, windows and beds in your house, how many family members like chocolate, vanilla or strawberry ice cream etc.)
Use your tally chart from Friday's activity and make a pictograph of your data. Be sure to add a title, labels and a key!	Write your own word/story problem and have a parent or guardian solve it. Then have your parent/guardian write you a word problem and now you solve it!	Roll 2 die and record your numbers. Use the numbers to create a fact family. Write your 4 fact family number sentences and solve.	Have a parent time how long it takes you to find the unknown in the 8 number sentences below. $\begin{array}{r} \_ + 7 = 12 \\ 3 = 10 - \_ \\ 15 = \_ + \_ \\ 7 + \_ = 14 \end{array}$ $\begin{array}{r} 9 = \_ - 4 \\ \_ = 17 - 9 \\ 11 - \_ = 6 \\ \_ = 6 + 9 \end{array}$	Choose an appropriate strategy to solve the following problems (i.e., add tens and tens and ones and ones, number line, drawing concrete models. $\begin{array}{r} \_ - 26 + 50 \\ 70 - 30 = \_ \end{array}$ $\begin{array}{r} 56 + 8 = \_ \\ 36 + 7 = \_ \end{array}$
Look at the clock at 4 different times throughout the day and record the time. (to the hour and half hour) Remember to use am or pm!	Have a parent/guardian draw a picture of a clock (to the hour or half hour) and write the time. Read the time aloud using vocabulary such as (half past or o'clock).	Draw a picture by composing at least 3 different shapes. Write a sentence about your picture.	Partition a circle into halves and then fourths. Explain to a family member what happens to the shares when you partition them from halves to fourths.	Write a two digit number on paper. Mentally find the number that is 10 more and 10 less than your number.



# Summer Math Calendar

Going into Second Grade

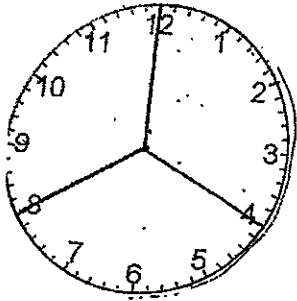


Directions: Follow the daily activities to practice different math concepts. Feel free to extend any of the activities listed. When the work is completed, have a parent initial the box showing that you completed that activity. Give the calendar to your teacher on the first day of school.

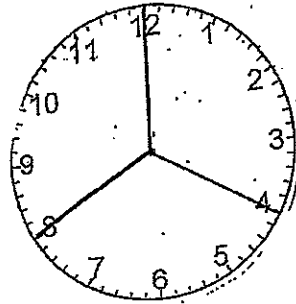
Monday	Tuesday	Wednesday	Thursday	Friday
Choose three objects from your home (i.e., pencil, glue bottle, marker). Order the three objects and use math words to express the length of these objects (i.e. the marker is longer than the pencil.) Have a parent time how long it takes you to find the unknown in the 8 number sentences below. $\_\_ + 6 = 13$ $10 = \_\_ - 4$ $4 = 10 - \_\_$ $\_\_ = 17 - 9$ $17 = \_\_ + \_\_$ $17 - \_\_ = 6$ $9 + \_\_ = 14$ $\_\_ = 4 + 9$	Choose two different two digit numbers and record them on paper. Compare these numbers by using math symbols.	Pat made a cake for his sister's birthday. He cut the cake into 4 equal pieces. He gave one piece to his sister. Draw a picture of how Pat may have cut the cake.	Write two different addends that make a sum of 14. Now write four number sentences to complete the fact family.	I am thinking of a shape. It has straight sides. It has no square corners. What shapes could it be? Draw all the possibilities and describe the shapes to a family member.
Hold an ice cube in your hand. Count by 2's until it melts. Did you count to more or less than 100?	Mina had 15 flowers. She gave some to her mother. Now Mina has 6 flowers. How many flowers did Mina give to her mother? Write a number sentence and solve.	Sit outside and use tally marks to record how many birds you see in ten minutes. Use the total to make 4 different number sentences. (i.e, 12 birds; $7+5=12$ , $8+4=12$ , $12=6+6$ , $12=10+2$ )	Go to the park and draw the solid shapes you see. Label your picture.	Use a ruler to measure the length of something in inches. Would this measurement change if you measured in centimeters? Explain.
Describe a shape of your choice by writing (or telling) a riddle. Have a parent/guardian guess. Now switch turns and you guess your parent's riddle.	Ask 10 people their favorite kind of pizza. Record your data in a table, chart, or graph.	Have a parent/guardian time how long it takes you to solve the following problems. $3+4=$ $3+3=$ $8-3=$ $7-6=$ $10-6=$ $9-7=$ $5+3=$ $7+3=$ $8-1=$ $9-2=$	Will your bed fit through your door? Explain to a parent/guardian how you can use a third object to figure this out.	

# LEXIA Summer Vacation Challenge

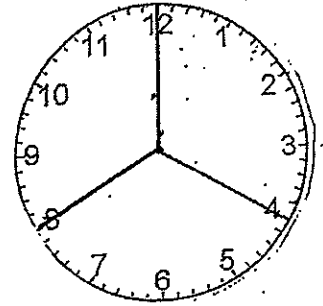
Name: \_\_\_\_\_ Grade for the Fall: \_\_\_\_\_



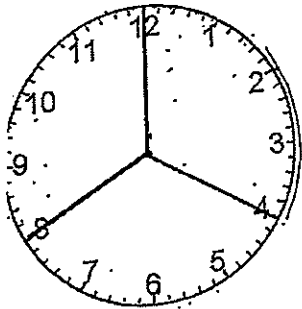
**Week 1**



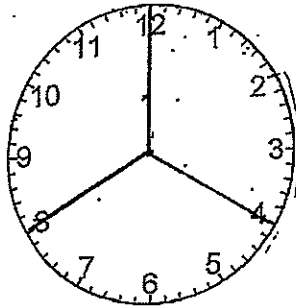
**Week 2**



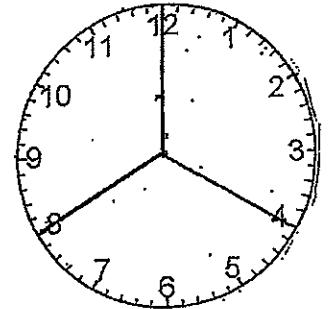
**Week 3**



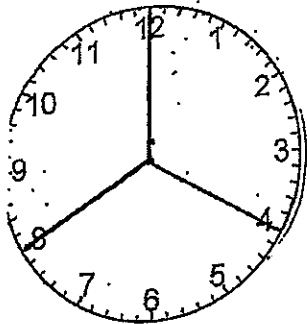
**Week 4**



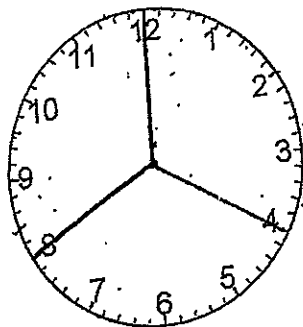
**Week 5**



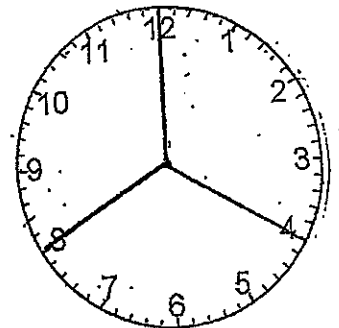
**Week 6**



**Week 7**



**Week 8**



**Week 9**

**LEXIA recommends 60 minutes a week by doing three 20 minutes sessions. Shade in each session on your clock and return it to your teacher after the summer break.**

**\*\*If you don't have access to LEXIA, please read for the 60 minutes!**



Name \_\_\_\_\_

Bink and Gollie - Don't You Need a New Pair of Socks?

1. Gollie was longing for speed. What did Bink and Gollie decide to do?

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2. Bink and Gollie passed a store. What did Bink buy there?

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3. Why do Bink and Gollie have a fight?

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4. Do you think Bink and Gollie made a good compromise?  
Why?

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5. Tell about a time when you had to make a compromise.

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Name \_\_\_\_\_

Bink and Gollie - P.S. I'll Be Back Soon

1. Where did Gollie's finger land on the globe?

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2. Where did Gollie really go?

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3. Do you think Gollie's signs are nice?

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4. What does "implore" mean?

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5. Why do you think Gollie put up the signs on her door?

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6. Do you ever feel like you need time alone? If you could go anywhere by yourself, where would you like to go?

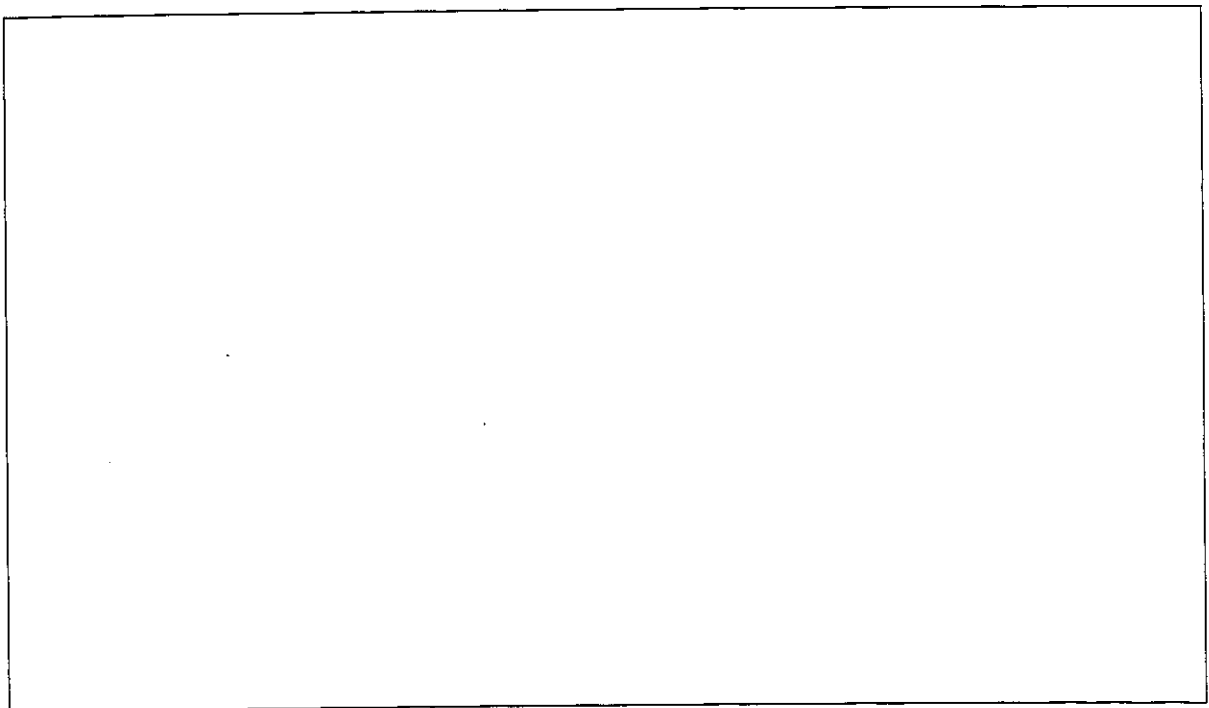
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Draw a picture of yourself there.



Name \_\_\_\_\_

Bink and Gollie - Give a Fish a Home

1. What did Bink buy at the store? What did Bink name it?

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2. Do you think Gollie liked Fred? Why?

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3. Do you think Gollie did the right thing, throwing Fred in the pond?

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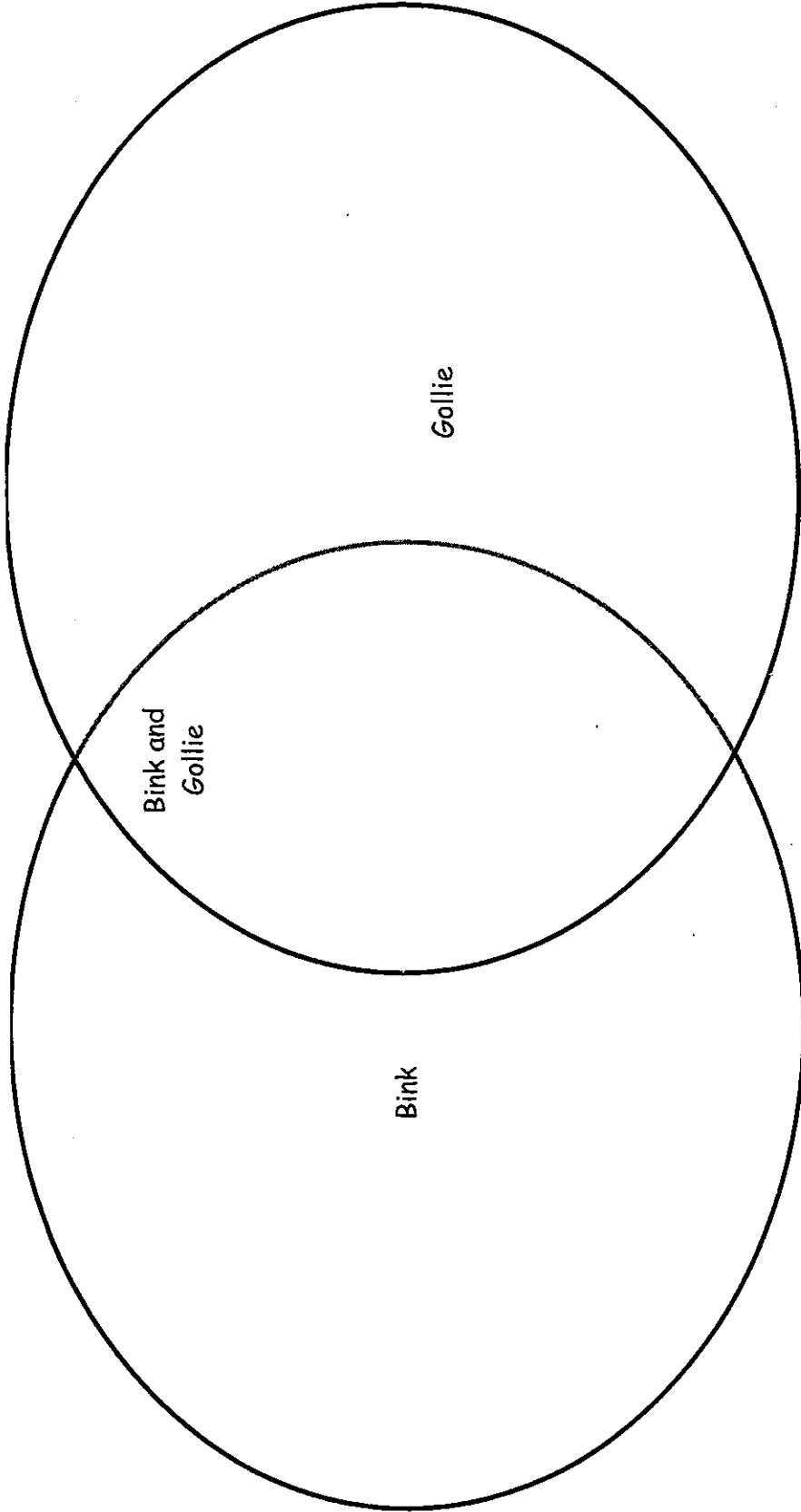
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Name \_\_\_\_\_

### Bink and Gollie

Bink and Gollie are different but they are still best friends. List some of their differences and similarities.



Name \_\_\_\_\_

## Bink and Gollie

Gollie closes her eyes, spins a globe, and points to pick out a spot for her next adventure. Try doing what Gollie did with a globe or map and research the place you land.

I landed on \_\_\_\_\_ .

I learned three interesting facts.

1.

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2.

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3.

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