

Last Name:

First Name:

DOB:



Gardner Public Schools

Developmental History Form: Year _____

STUDENT INFORMATION			
Last Name		First	M.I.
Date of Birth		Place of Birth	Preferred Name
Emergency Contact Name		Emergency Contact #	Relationship to Child
Child Lives With <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Father		Other person(s) living in the home	
Child's Legal Guardian(s) if other than both parents			
Please note any legal restraining issues currently active regarding this child and attach documentation			
Name of Individual filling out this form		Relationship to Child	
PARENT INFORMATION			
Parent/Guardian 1 Last Name		Parent/Guardian 1 First Name	
Parent/Guardian 1 Address			
City	State	Zip	Primary Phone
Date of Birth	Place of Birth		Last Grade Completed
Occupation	Place of Employment		Work Phone
Parent/Guardian 2 Last Name		Parent/Guardian 2 First Name	
Parent/Guardian 2 Address			
City	State	Zip	Primary Phone
Date of Birth	Place of Birth		Last Grade Completed
Occupation	Place of Employment		Work Phone
EDUCATIONAL HISTORY			
Has your child previously attended a preschool program?		<input type="checkbox"/> YES <input type="checkbox"/> NO	If yes, name of program
Dates Attended	Hours Per Day		Days Per Week
I, the parent/legal guardian of the above named child, give permission for the Gardner Public Schools to review my child's previous written school records and/or talk to his/her formers teacher(s).		Parent/Guardian Signature	
Please check any of the services your child receives <input type="checkbox"/> IEP <input type="checkbox"/> 504 <input type="checkbox"/> Speech <input type="checkbox"/> DCF <input type="checkbox"/> Early Intervention			
FAMILY HISTORY			
Is there a family history that may affect this child's adjustment to school? (Please check and comment for applicable family event.)			
<input type="checkbox"/> Adoption	Comments:		
<input type="checkbox"/> Foster Placement	Comments:		
<input type="checkbox"/> Parent-Child Separation	Comments:		
<input type="checkbox"/> Other	Comments:		
Sibling Information:			

Last Name:

First Name:

DOB:

Name	Gender	DOB	Health	Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO
Name	Gender	DOB	Health	Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO
Name	Gender	DOB	Health	Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO
Name	Gender	DOB	Health	Lives in Home <input type="checkbox"/> YES <input type="checkbox"/> NO

Has an older sibling demonstrated difficulty in school? If yes, please describe. YES NO

Comments:

Has this sibling ever received special services for any of the following? (Please check and comment for applicable services.)

<input type="checkbox"/> Speech	Comments:
<input type="checkbox"/> Emotional	Comments:
<input type="checkbox"/> Physical Disability	Comments:
<input type="checkbox"/> Developmental Delays	Comments:

DEVELOPMENTAL MILESTONES

At what age did your child first:	Sit?	Walk?	Toilet Trained Day?
Toilet Trained Night?	Use Single Words?	Use Sentences?	Sleep Through the Night?

Has your child eaten any non-food products such as paint, dirt, pencils, paper, etc.? If yes, please explain. YES NO

Comments:

Has your child displayed any unsafe behaviors such as ingestion of pills/medication, darting **into** road, fire setting, etc.? If yes, please explain.
 YES NO

Comments:

SOCIAL DEVELOPMENT

Please indicate this child's preferences regarding play and social interaction. (Check all that would apply.)

<input type="checkbox"/> Solitary Play	<input type="checkbox"/> In Groups	<input type="checkbox"/> With Older Children
<input type="checkbox"/> With Younger Children	<input type="checkbox"/> Own Age Group	<input type="checkbox"/> No Preferences

Describe child's relationships with his/her:	Father
	Mother
	Siblings
	Other Family Members

Does this child relate easily to non-family children and adults? YES NO

Comments:

Does this child have any serious fears or phobias? YES NO

Comments:

Difficulty Sleeping?	Restless Sleeper?	Snore?
Grind Teeth?	Sleep Walk?	Night Terrors?

Is there anyone in your family who has experienced seizures or other neurological problems? YES NO

Comments:

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Is there anyone in your family who has had attention difficulties? <input type="checkbox"/> YES <input type="checkbox"/> NO
Comments:
Is there any significant medical or mental health issue with any member of your family? <input type="checkbox"/> YES <input type="checkbox"/> NO
Comments:
Do you have any behavioral concerns for your child? <input type="checkbox"/> YES <input type="checkbox"/> NO
Comments:
Has your child ever engaged in counseling or therapy? <input type="checkbox"/> YES <input type="checkbox"/> NO
Comments:

MEDICAL HISTORY

Prenatal – Check all that occurred during the pregnancy for **this** child:

<input type="checkbox"/> Excessive Weight Gain (>25lbs.)	<input type="checkbox"/> Poor Weight Gain (<10 lbs.)	<input type="checkbox"/> Bleeding or Spotting	<input type="checkbox"/> Toxemia/High Blood Pressure
<input type="checkbox"/> Gestational Diabetes	<input type="checkbox"/> Exposure of mother to measles, mumps, or chicken pox while pregnant		

Delivery – Check all that occurred during the delivery of **this** child:

<input type="checkbox"/> Spontaneous Labor (Began on its own)	<input type="checkbox"/> Induced Labor	<input type="checkbox"/> Vaginal (Head First) Delivery
<input type="checkbox"/> Vaginal (Feet First) Delivery	<input type="checkbox"/> Forceps Delivery	<input type="checkbox"/> Cesarean Delivery*
*If Cesarean Delivery, was it due to fetal distress (the baby was having trouble)? <input type="checkbox"/> YES <input type="checkbox"/> NO		

Neonatal – Check all that occurred during the newborn stage for **this** child:

<input type="checkbox"/> Supplemental Oxygen Required	<input type="checkbox"/> Premature Delivery (_____ weeks early)	<input type="checkbox"/> Severe Yellow Jaundice, Blue Spells
<input type="checkbox"/> Newborn Convulsions/Seizures	<input type="checkbox"/> Born with Medical Problem (i.e. cerebral palsy, cystic fibrosis, etc.)	

Comments:

Child's Due Date	Child's Birth Weight	Spent _____ Days in Hospital as a Newborn
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Summary of Child's Applicable Medical Status (Please check and comment for all that apply.)

<input type="checkbox"/> Respiratory Condition (i.e. asthma, bronchitis)	Comments:
<input type="checkbox"/> Chronic Skin Condition (i.e. eczema)	Comments:
<input type="checkbox"/> Neurological Condition (i.e. seizures, ADHD)	Comments:
<input type="checkbox"/> Medications Taken Regularly	Comments:
<input type="checkbox"/> Hay Fever, Pollen, Seasonal Type Allergies	Comments:
<input type="checkbox"/> Allergy (food, bee sting, touch, medication)	Comments (list specific allergy and treatment required):
<input type="checkbox"/> Hearing Difficulties; Are Hearing Aides Used?	Comments:
<input type="checkbox"/> Frequent or Recurrent Ear Infections	Comments:
<input type="checkbox"/> Vision Difficulties; Appearance of Crossed Eyes	Comments:
<input type="checkbox"/> Are Glasses or Eye Patch Worn?	Comments:
<input type="checkbox"/> Dental/Swallowing/Chewing Difficulties	Comments:
<input type="checkbox"/> Muscular/Skeletal Condition	Comments:
<input type="checkbox"/> Brace/Corrective Shoes Worn?	Comments:

BASIC ACTIVITIES OF GROWING AND DEVELOPING

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Can this child (check all that apply):	<input type="checkbox"/> Use Spoon and Fork to Eat Without Spilling?	<input type="checkbox"/> Wash and Dry His/Her Own Hands?
<input type="checkbox"/> Dress Him/Herself?	<input type="checkbox"/> Do Buttons?	<input type="checkbox"/> Be Left at Daycare or Babysitter without a Big Fuss?
Does this child have (check all that apply):	<input type="checkbox"/> Any Eating Difficulties?	<input type="checkbox"/> Any Problems Sleeping?
<input type="checkbox"/> Problems with Nightmares or Night Terrors?	<input type="checkbox"/> Frequent Nosebleeds?	
Is your child dependably toilet trained, with only rare accidents? <input type="checkbox"/> YES <input type="checkbox"/> NO		
Does this child enjoy (check all that apply):		
<input type="checkbox"/> Playing Active Group Games (i.e. tag)?	<input type="checkbox"/> Playing Quiet Group Games (i.e. checkers)?	<input type="checkbox"/> Playing Independently and Alone?
Does your child play alone without direct adult supervision? <input type="checkbox"/> YES <input type="checkbox"/> NO		
Does this child (check all that apply):	<input type="checkbox"/> Play Successfully with Puzzles, Blocks and Other Construction Toys without Help?	
<input type="checkbox"/> Write and Draw Rather than Scribble?	<input type="checkbox"/> Hold a Pencil Properly?	<input type="checkbox"/> Prefer Right Hand? <input type="checkbox"/> Left Hand? <input type="checkbox"/> Both?
<input type="checkbox"/> Trip and Fall Easily?	<input type="checkbox"/> Run Into Things?	<input type="checkbox"/> Have Difficulty Climbing or Descending Stairs?
Can this child (check all that apply):	<input type="checkbox"/> Ride a Tricycle?	<input type="checkbox"/> Throw and Catch a Ball?
Do you consider this child to be (check all that apply):		<input type="checkbox"/> Highly Active?
<input type="checkbox"/> Very Quiet or Shy	<input type="checkbox"/> Generally Happy?	<input type="checkbox"/> Generally Sad?
Does this child (check all that apply):	<input type="checkbox"/> Cry Easily?	<input type="checkbox"/> Demonstrate Frequent Temper Tantrums?
<input type="checkbox"/> Usually Follow Directions?	<input type="checkbox"/> Have a Very Short Attention Span?	<input type="checkbox"/> Frighten or Startle Easily?
Did your child start to speak significantly later than other children of the same age? <input type="checkbox"/> YES <input type="checkbox"/> NO		
Is your child (check all that apply):		<input type="checkbox"/> Able to Speak Most Sounds Correctly?
<input type="checkbox"/> Afraid or too Shy to Speak Up?		<input type="checkbox"/> Understandable to Others Unfamiliar with His/Her Speech?
Does this child (check all that apply):	<input type="checkbox"/> Turn Up the TV Volume Excessively Loud?	<input type="checkbox"/> Say "What, What?" All the Time?
<input type="checkbox"/> Sit Extremely Close to the TV Screen?	<input type="checkbox"/> Hold Pictures or Drawings Close to See Them?	<input type="checkbox"/> Often Repeat Sounds or Words/ Stutter or Stammer?

Gardner Elementary School

Pre-School Program

278 Pearl Street, Gardner, MA 01440

Tuition Agreement 2023-2024

Student Name _____

Parent / Guardian Name _____

Address: _____

Phone Number: _____

I, _____, agree to pay the following tuition fees for my child enrolled in the Gardner Elementary School Preschool Program (check one box).

Full Day Program 8:45 to 3:00

September	\$ 260	due by	August 1, 2023
October	\$ 260	due by	September 1, 2023
November	\$ 260	due by	October 1, 2023
December	\$ 260	due by	November 1, 2023
January	\$ 260	due by	December 1, 2023
February	\$ 260	due by	January 1, 2024
March	\$ 260	due by	February 1, 2024
April	\$ 260	due by	March 1, 2024
May	\$ 260	due by	April 1, 2024
June	\$ 260	due by	May 1, 2024
Full Year	\$ 2,600		

Half Day Program Morning Session 8:45 to 11:15

Afternoon Session 12:30 to 3:00

September	\$ 130	due by	August 1, 2023
October	\$ 130	due by	September 1, 2023
November	\$ 130	due by	October 1, 2023
December	\$ 130	due by	November 1, 2023
January	\$ 130	due by	December 1, 2023
February	\$ 130	due by	January 1, 2024
March	\$ 130	due by	February 1, 2024
April	\$ 130	due by	March 1, 2024
May	\$ 130	due by	April 1, 2024
June	\$ 130	due by	May 1, 2024
Full Year	\$ 1,300		

Signed

Date

Please make checks payable to The City of Gardner and include the student's name in the Memo space. You may also pay online at <https://unipaygold.unibank.com/customerinfo.aspx>

Last Name: First Name: DOB:



Gardner Public Schools

**Gardner Elementary School
Preschool Program**

Preschool Registration & Procedures

Enrollment must be completed a minimum of two business days prior to your child(ren) attending the Pre-School Program.

I understand that the payment for my child(ren) to attend Gardner Elementary School's Pre-School Program must be received no later than the 1st of the month for the next month of attendance.

Failure to pay the fee by the 1st of the preceding month on more than one (1) occasion will prevent my child(ren) from attending the Pre-School Program for the rest of the school year.

I have signed the Tuition Agreement. Please make checks payable to The City of Gardner and include the student's name in the memo space. You may also pay online at <https://unipaygold.unibank.com/customerinfo.aspx>

I understand and agree that there will be no refund or rebate for any day(s) for which I have paid the fee, but on which my child(ren) do(es) not attend.

I agree to give 30 days' written notice before withdrawing my child(ren) from the Program.

I understand and agree that the transportation of my child(ren) to the Program is my responsibility.

I understand that the responsibility for the care of my child(ren) at the Pre-School Program begins at _____ and ends at _____ Monday, Tuesday, Thursday and Friday when school is in session.

I understand that it is my responsibility to provide full accident and medical insurance coverage for my child(ren).

I give permission for the staff at Gardner Elementary School to administer first aid to my child(ren), call 9-1-1, or get them to appropriate medical care in the case of an emergency. The Gardner Elementary School staff will notify me as soon as possible in the event of any accident or emergency.

In the event that school is closed due to weather conditions or other issues, the Pre-School Program will also be closed. I understand that it is my obligation to find out if school is cancelled. There will be no refund for a day on which school is cancelled.

In the event that school is delayed due to inclement weather, there will be no morning Pre-School.

Name of Parent, Guardian,

Signature of Parent, Guardian

Date

Early Childhood Education Experience Survey

Please check next to the option that best describes your child's preschool experience in the school year prior to entering Kindergarten. Select one option only, and indicate hours where applicable. Thank you!

Name of child: _____

Date of Birth: _____

My child did not have any formal early childhood program experience

My child did not have formal early childhood program experience but participated in Coordinated Family and Community Engagement (CFCE) services.

My child did not have formal early childhood program experience but participated in Parent Child Home Program (PCHP) services.

My child did not have formal early childhood program experience but participated in **BOTH** Coordinated Family and Community Engagement (CFCE) **AND** Parent Child Home Program (PCHP) services.

My child attended a Licensed Family Child Care Provider (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

My child attended a Center Based Program (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

My child attended **BOTH** a Licensed Family Child Care Provider **AND** a Center Based Program (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

Definitions:

Coordinated Family and Community Engagement (CFCE) Services: locally based programs serving families with children birth through school age (e.g. parent/child playgroups, parent-child activities).

Parent Child Home Program (PCHP): home visiting model program funded through the Department of Early Education and Care.

Licensed Family Childcare: refers to EEC licensed child care in a group setting in a home. It may include care in the home of a family member, if the provider is both a relative and an EEC licensed child care provider providing care to children from multiple families.

Center-Based Care: refers to care for children in a group setting, including public and private preschools, Head Start, day care centers, and integrated public preschools.