



Policy & Procedures for Curriculum Review and Selection of Educational Materials

Gardner Public Schools ensures that all individual teachers, when selecting curriculum materials for classroom lessons and units, will review all educational materials for simplistic and demeaning generalizations, lacking intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin and sexual orientation. Appropriate activities, discussions and/or supplementary materials are used to provide balance and context for any such stereotypes depicted in such materials

All Educators Will:

1. Review all educational materials presented in the classroom for consideration of simplistic and demeaning generalizations, lacking intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin and sexual orientation.
2. Use the Curriculum Review Checklist found in the appendix of the District Curriculum Review Plan & Cycle document to support the selection of all curriculum materials.
 - a. The Curriculum Review Plan & Cycle document can be found in the Google Drive Folder “District Curriculum, Instruction, Assessment & PD” shared with each staff member at the beginning of each school year, and then select the “Curriculum folder”.
3. Initiate appropriate activities, discussions and/or supplementary materials to provide balance and context for any such stereotypes depicted in such materials that may be currently used within a curriculum.